

RURAL UPLIFT BASED ON COMPETITIVE EDUCATION: FOCUS ON LOGISTIC ACQUISITION OF ENGLISH LANGUAGE SKILLS

S. MEENAKSHI

Assistant Professor Senior, School of Social Sciences & Languages, VIT University, Vellore, India

ABSTRACT

Many rural areas of the country contain concentrated poverty, without any development. Rural Schools face particular difficulty in recruiting and retaining teachers, and principals. Rural schools continue to lag behind others in Internet access. There is a big difference between city and village students, in view of competitive education relating their initial environment, skills, learning ability, availability of infrastructure, access to technology, extra-curricular activities etc. Though they consider all these elements, while making the curricular without any difference, greater impact and results lie on how it is going to be taught to make them efficient and employable.

KEYWORDS: Rural Uplift, Competitive Education, Environment, Infrastructure, Curricula, Efficient, Employable, Learning Ability & Access to Technology